Index to Volume 16

Articles	
Aston, Guy. Say 'Thank you': Some pragmatic constraints in	
conversational closings	57
BERNHARDT, ELIZABETH B. and MICHAEL L. KAMIL. Interpreting	٠,
relationships between L1 and L2 reading: Consolidating the linguistic	
threshold and the linguistic interdependence hypotheses	15
BRUTHIAUX, PAUL. The rise and fall of the semicolon: English	10
punctuation theory and English teaching practice	1
CARTER, RONALD and MICHAEL McCARTHY. Grammar and the	•
spoken language	141
ELLIS, Rop. Modified oral input and the acquisition of word	141
meanings	409
HALL, Joan Kelly. (Re)creating our worlds with words: A	407
sociohistorical perspective of face-to-face interaction	206
KLEIN, ELAINE C. Evidence for a 'wild' L2 grammar: When PPs rear	200
their empty heads	87
Laufer, Batia and Paul Nation. Vocabulary size and use: Lexical	07
richness in L2 written production	442
McGroarty, Mary, Ann Beck, and Frances A. Butler. Policy in	442
assessing indigenous languages: A Navajo case	323
McNamara, Tim F. Modelling performance: opening Pandora's box	159
O'Brien, Teresa. Rhetorical structure analysis and the case of the	139
inaccurate, incoherent source-hopper	442
OLLER, JOHN W. Jr. Adding abstract to formal and content schemata:	442
Results of recent work in Peircean semiotics	273
PHILLIPSON, ROBERT and Tove Skutnabb-Kangas. Linguistic rights	213
	483
and wrongs	233
RAMPTON, BEN. Politics and change in research in applied linguistics	233
Robison, Richard E. The aspect hypothesis revisited: A cross-	244
sectional study of tense and aspect marking in interlanguage	344
Swain, Merrill and Sharon Lapkin. Problems in output and the	
cognitive processes they generate: A step towards second language	271
learning	371
Weinert, Regina. The role of formulaic language in second language	100
acquisition: A review	180
ZOBL, HELMUT. Converging evidence for the 'acquisition-learning'	
distinction	35
Reviews	
Mark N. Brock and Larry Walters (eds.): Teaching Composition	
around the Pacific Rim: Politics and Pedagogy (Teresa O'Brien)	118

Index to Volume 16

Articles	
Aston, Guy. Say 'Thank you': Some pragmatic constraints in	
conversational closings	57
BERNHARDT, ELIZABETH B. and MICHAEL L. KAMIL. Interpreting	0,
relationships between L1 and L2 reading: Consolidating the linguistic	
threshold and the linguistic interdependence hypotheses	15
BRUTHIAUX, PAUL. The rise and fall of the semicolon: English	10
punctuation theory and English teaching practice	1
CARTER, RONALD and MICHAEL McCARTHY. Grammar and the	•
spoken language	141
ELLIS, Rop. Modified oral input and the acquisition of word	141
meanings	409
HALL, Joan Kelly. (Re)creating our worlds with words: A	407
sociohistorical perspective of face-to-face interaction	206
KLEIN, ELAINE C. Evidence for a 'wild' L2 grammar: When PPs rear	200
their empty heads	87
Laufer, Batia and Paul Nation. Vocabulary size and use: Lexical	07
richness in L2 written production	442
McGroarty, Mary, Ann Beck, and Frances A. Butler. Policy in	442
assessing indigenous languages: A Navajo case	323
McNamara, Tim F. Modelling performance: opening Pandora's box	159
O'Brien, Teresa. Rhetorical structure analysis and the case of the	139
inaccurate, incoherent source-hopper	442
OLLER, JOHN W. Jr. Adding abstract to formal and content schemata:	442
Results of recent work in Peircean semiotics	273
PHILLIPSON, ROBERT and Tove Skutnabb-Kangas. Linguistic rights	213
	483
and wrongs	233
RAMPTON, BEN. Politics and change in research in applied linguistics	233
Robison, Richard E. The aspect hypothesis revisited: A cross-	244
sectional study of tense and aspect marking in interlanguage	344
Swain, Merrill and Sharon Lapkin. Problems in output and the	
cognitive processes they generate: A step towards second language	271
learning	371
Weinert, Regina. The role of formulaic language in second language	100
acquisition: A review	180
ZOBL, HELMUT. Converging evidence for the 'acquisition-learning'	
distinction	35
Reviews	
Mark N. Brock and Larry Walters (eds.): Teaching Composition	
around the Pacific Rim: Politics and Pedagogy (Teresa O'Brien)	118

INDEX TO VOLUME 16	531
C. Cacciari and P. Tabossi (eds): Idioms: Processing, Structure, and	
Interpretation (PAUL BOGAARDS)	509
Joanna Channell: Vague Language (Anne Ediger)	127
Eve V. Clark: The Lexicon in Acquisition (PAUL NATION)	403
Probal Dasgupta: The Otherness of English: India's Auntie Tongue	
Syndrome (ROBERT PHILLIPSON)	257
Norman Fairclough: Discourse and Social Change (H. G.	
Widdowson)	510
Joshua A. Fishman (ed.): The Earliest Stage of Language Planning:	
The 'First Congress' Phenomenon (BERNARD SPOLSKY)	396
Susan Gass and Larry Selinker (eds): Language Transfer in Language	
Learning (Revised edn.) (AART POUW)	516
John Haiman and Paola Benincà: The Rhaeto-Romance Languages	
(Franco Fabbro)	395
Claire Kramsch: Context and Culture in Language Teaching (J.	
Lachlan Mackenzie)	264
Rod Mengham: The Descent of Language: Writing in Praise of Babel	
(ROBERT J. SCHOLES)	260
James R. Nattinger and Jeanette S. DeCarrico: Lexical Phrases and	
Language Teaching (Allan James)	120
Clive Purdue (ed.): Adult Language Acquisition: Crosslinguistic	
Perspectives (Loraine K. Obler)	521
Toni Rietveld and Roeland van Hout: Statistical Techniques for the	
Study of Language and Language Behaviour (Rob Schoonen)	392
Gavriel Salomon (ed.): Distributed Cognitions: Psychological and	
Educational Considerations (ROBERT VANDERPLANK)	260
Z. Salzmann: Language, Culture and Society. An Introduction to	
Linguistic Anthropology (RIK PINXTEN)	267
Robert J. Scholes (ed.): Literacy and Language Analysis (Teresa	
O'Brien)	505
Robert Schreuder and Bert Weltens (eds): The Bilingual Lexicon	
(David Singleton)	125
Frank Smith: Whose Language? What Power?: A Universal Conflict in	
a South African Setting (JOHN P. MILON)	400
Arnold M. Zwicky, Peter H. Salus, Robert I. Binnick, and Anthony L.	
Vanek (eds): Studies out in Left Field: Defamatory Essays Presented to	
James D. McCawley on the Occasion of his 33rd or 34th Birthday.	
Reprint of the original 1971 edition with a new introduction by Regna	
Darnell. (Pieter Seuren)	131